

# Reading Standard

## Articulated by Grade Level

### **Strand 1: Reading Process**

Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.

<b>Concept 1: Print Concepts</b>	Demonstrate understanding of print concepts.
<b>Concept 2: Phonemic Awareness</b>	Identify and manipulate the sounds of speech.
<b>Concept 3: Phonics</b>	Decode words, using knowledge of phonics, syllabication, and word parts.
<b>Concept 4: Vocabulary</b>	Acquire and use new vocabulary in relevant contexts.
<b>Concept 5: Fluency</b>	Read fluently.
<b>Concept 6: Comprehension</b>	Employ strategies to comprehend text.

### **Strand 2: Comprehending Literary Text**

Comprehending Literary Text identifies the comprehension strategies that are specific in the study of a variety of literature.

<b>Concept 1: Elements of Literature</b>	Identify, analyze, and apply knowledge of the structure and elements of literature.
<b>Concept 2: Historical and Cultural Aspects of Literature</b>	Recognize and apply knowledge of the historical and cultural aspects of American, British, and world literature.

### **Strand 3: Comprehending Informational Text**

Comprehending Informational Text delineates specific and unique skills that are required to understand the wide array of informational text that is a part of our day to day experiences.

<b>Concept 1: Expository Text</b>	Identify, analyze and apply knowledge of the purpose, structures, and elements of expository text.
<b>Concept 2: Functional Text</b>	Identify, analyze, and apply knowledge of the purpose, structures, clarity and relevancy of functional text.
<b>Concept 3: Persuasive Text</b>	Explain basic elements of argument in text and their relationship to the author's purpose and use of persuasive strategies.